



Speech 2

Curriculum Committee Members

Victoria Henderson, East High School

Jami Vault, English Language Arts Coach

Patricia Ulrich, English Language Arts Coordinator

Reviewed by High School Speech Teachers on January 15th, 2016

Reviewed by Curriculum Advisory Committee on March 21st, 2016

TABLE OF CONTENTS

Speech 2

Hazelwood School District Mission Statement.....	3
Hazelwood School District Vision Statement	3
Hazelwood School District Goals.....	3
Curriculum Overview	4
Course Overview.....	5
Speech 2– Unit 1.....	8
Speech 2– Unit 2.....	91
Appendices.....	153

Hazelwood School District

Mission Statement

We are a collaborative learning community guided by a relentless focus to ensure each student achieves maximum growth.

Vision Statement

HSD will foster lifelong learners, productive citizens and responsible leaders for an ever-evolving society.

Board of Education on January 5, 2010

Goals

Goal # 1: Hazelwood students will meet or exceed state standards in all curricular areas, with emphasis in reading, writing, mathematics, science and social studies.

Goal # 2: Hazelwood staff will acquire and apply the skills necessary for improving student achievement.

Goal #3: Hazelwood School District, the community and all families will support the learning of all children.

Curriculum Overview

The Speech Curriculum was last written in April of 2003. The curriculum is based upon the philosophy that students learn communication skills through actively engaging in the integrated processes of reading, writing, speaking, listening and presenting their ideas to others

The Speech 1 and II courses are designed to assist students in understanding verbal communication structures and facilitates students developing a comfort level which enables them to clearly articulate their ideas to others in scholastic, personal and professional settings. Speech 1 and II will also assist learners in understanding verbal and nonverbal communication expectations and standards.

As the HSD educational community strives to educate our students to become active participants, and leaders, in the 21st century global community the speech coursework engage students in cognitive, social development and critical thinking tasks enabling them to communicate, interpret and problem-solve with others.

The committee members aligned the curriculum with the 2010 Missouri Learning Standards published by DESE. The curriculum meets all of the state and district requirements for 21st century skills, cultural relevance, skill-building, and student-centeredness.

The curriculum department will provide Initial training to familiarize teachers with the curriculum expectations as well as ongoing training during PLC meetings to assist with upcoming skills.

COURSE TITLE: SPEECH 2

GRADE LEVELS: 11-12

Course Description:

The Speech 2 course is designed to further develop essential communication skills and public speaking skills for High School students. In addition to increased exposure to public speaking and further development of public speaking skills, students will also learn about the use of rhetoric in speaking and persuasion, policy debate, and oral interpretation. Secondary students will develop their public speaking stamina and the ability to clearly articulate their ideas to audiences. Students will develop foundational life-long reading, writing, speaking, listening, and thinking strategies to help them make meaning of the world around them.

Course Rationale:

The Speech 2 curriculum is considered essential for the academic, social, and cognitive development of students who are expected to become successful and productive members of society. The Speech 2 curriculum contains the listening and discourse skills needed for students to demonstrate their knowledge and ideas in their future careers. As part of the English Language Arts curriculum, Speech students will acquire the necessary skills to think analytically about information presented to them in a variety of formats, including speaking, writing, and various forms of print and electronic media. The Speech curriculum will prepare students to be critical interpreters of media, to articulate their thoughts and back them with evidence, and prepare them to express their own ideas artfully and effectively.

Course Scope and Sequence	
<p style="text-align: center;"><u>Unit 1</u></p> <p style="text-align: center;">20 sessions 90 Minutes Daily</p>	<p style="text-align: center;"><u>Unit 2</u></p> <p style="text-align: center;">20 sessions 90 Minutes Daily</p>

Unit Objectives

Unit 1

1. Students will learn to manage and prevent Stage-Fright.
2. Students will be able to prepare and present a "How to" or Demonstration Speech.
3. Students will be able to prepare and present an Informative Speech.
4. Students will prepare and present a Special Occasion Speech.

Unit 2

1. Students will be able to write and present a Persuasive Speech.
2. Students will be able to conduct a structured debate.
3. Students will be able to present an oral interpretation using published prose, poetry, or spoken word.

Essential Terminology/Vocabulary

Unit 1

Audience, preparation, outlining, research, introduction, body, conclusion, performance techniques, , audience etiquette, special occasion speech, speeches about objects, speeches about processes, speeches about events, speeches about concepts, Stage fright, relaxation techniques, audience, preparation, outlining, research, demonstrative speech, introduction, body, conclusion, performance techniques, and visual aide

Unit 2

Persuasion, attitudes, beliefs, values, behaviors, propaganda techniques, Ethos, Pathos, Logos, research, evidence, argument, debate, prove, justify, defend, position, logical arguments, illogical arguments, cross examination, Lincoln-Douglas Debate Format, policy debate, affirmative constructive, negative constructive, affirmative rebuttal, and negative rebuttal, Short story, poem, spoken word, oral interpretation of literature, literary selection, Manuscript Method of delivery, Memorized Method of delivery, and characterization

Approved Course Materials and Resources:

Teachers will receive the following text:

- Whole Class Book Sets: Text Book: *Speech*, Glencoe, 2008, 4th Edition

Additional Resources:

- [Stage Fright Video](#)
- [Demonstration Speech Rubric](#)
- [Types of Informative Speeches](#)
- [Instructions on the Informative Speech](#)
- [Outline Example](#)
- [Outline Template](#)
- [Note Card Examples](#)
- [Informative Speech Rubric](#)
- [Peer Evaluation](#)
- [Self-Assessment Form](#)
- Library Resources
- [Special Occasion Speech Powerpoint](#)
- [Award Video Clip](#)
- [Special Occasion Speech](#)
- [Special Occasion Rubric](#)
- [Ethos/Logos/Pathos Powerpoint](#)
- [Persuasive Scenarios](#)
- [Ethos, Pathos, Logos Activity Sheet](#)
- [Martin Luther King Speech Matrix](#)
- [Persuasive Essay Template](#)
- [Persuasive Rubric](#)
- [Persuasive Notes](#)
- [Persuasive Speech Project Handout](#)
- [Persuasion Outline Templates](#)
- [Peer Evaluation Form](#)
- [Persuasive Speech Rubric](#)
- [Self-Assessment](#)
- [Presidential Debate Observation Handout](#)
- [Analyzing Arguments](#)
- [Order of Debate Poster](#)
- [Outline Template](#)
- [Outline Samples](#)
- [Debate Ballot](#)
- [Debate Rules and Flow Chart](#)
- [Debate Rubric](#)
- Literature Pieces
- [Oral Interpretation Rubric](#)

